

Positive Behavioral Interventions and Supports

Tier 1/Universal Training

Nov. 12, 2013 Objectives Jan. 16, 2014 8:30 am - 3:30 pm

Presenter: Kent Smith. **PBIS Regional Coordinator**

> Location: CESA 5 626 E. Slifer St. Portage WI 53901

To register: www.MyQuickReg.com

For more information email: info@wisconsinPBISnetwork.org

Registration fee:

\$2200 for a school-based team of 6-8 individuals. This fee includes Days 1, 2, and 3, and Coaches Training; plus flash drives will be provided for each participant Note: Additional team members may attend for \$100 per person for all trainings, meals and facilities.

The Wisconsin Rtl Center/Wisconsin PBIS Network (CFDA #84.027) acknowledges the support of the Wisconsin Department of Public Instruction in the development of this flyer and for the continued support of this federally-funded grant program. There are no copyright restrictions on this document; however, please credit the Wisconsin DPI and support of federal funds when copying all or part of this material.

The school PBIS Team, including administrator and coaches, participate in these 2 training days which consists of intense, interactive activity-based preparation for implementation of school-wide PBIS. These are guided team work days to begin developing the materials needed for PBIS Kick-Off and implementation.

Understand the essential components of school-wide positive support systems that provide behavior supports to all students.

- Review discipline data (Big Five graphs) and begin the process of data-based decisionmaking to meet student needs
- Review the impact of student behavior on academic outcomes
- Discuss and plan school-wide practices and procedures that encourage students to engage in positive behavior and discourage problem behavior
- Identify 3-5 school-wide behavioral expectations/rules
- Begin to develop definitions of school-wide behavioral expectations by location
- Begin process of turning new behavioral expectations/rules into teachable lesson plans

Target Audience

Building level Universal team that includes: Building administrator, external and internal coaches, regular education teachers that represent grade levels, special education teacher, social worker and/or psychologist, specials teacher, paraprofessional and family members.

Preparation

Items to bring to training:

- Forms and processes related to discipline policy and practices
- Discipline data
- Laptop for team use